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## **About the Author**

Dr. Forget (pronounced forjay) has been a school teacher from 1974 until the present. He has taught at the elementary, middle, and high school levels. The vast majority of his teaching experience is in the high school (19 years). He has applied the strategies of content area reading instruction in the teaching of algebra, trigonometry, statistics, American history, American Government, geography, earth science, world history, health and physical education, and, as a reading teacher, in many other classes as a guest teacher. He has taught undergraduate and graduate courses in content area reading instruction for over ten years at Old Dominion University and the University of Findlay. He is the co-author of Reading for Success: A School to Work Approach, published in 1996, and principal author of the accompanying instructor's manual. He also is the author of many published articles on teaching through reading and writing. He is a nationally-recognized staff developer in the field of content area reading instruction.

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