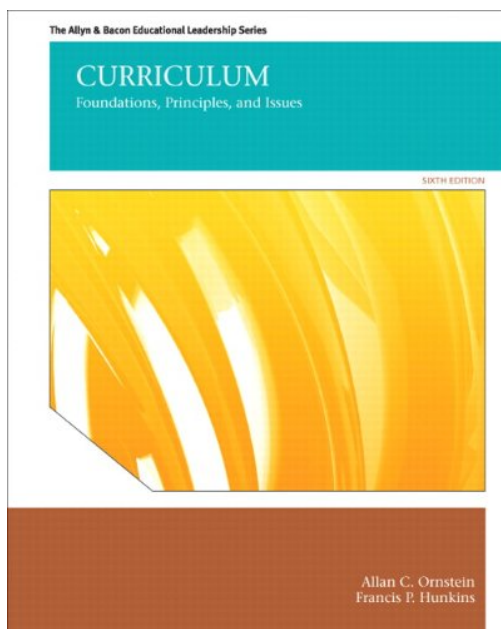


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From the Back Cover

Curriculum: Foundations, Principles, and Issues, 6/e presents a comprehensive, thoroughly balanced overview of the entire field of curriculum—principles, foundations, issues, and procedures for conceptualizing, developing, implementing, and evaluating curriculum. The authors use an approach that encourages readers to consider choices and formulate their own views on curriculum. As in previous editions, the text thoroughly explores the historical, philosophical, psychological, and social context for the field; addresses the curriculum process and issues that influence it; and encourages readers to consider how new thinking impacts curriculum deliberations, development, and implementation.

See clearly the meaning of the research and insights into the curriculum process through the text's "Curriculum Tips."

Become oriented to the main ideas at the beginning of each chapter through helpful Focusing Questions.

See how learning becomes more meaningful through overview tables and summaries of the major concepts and principles discussed in each chapter.

Prepare for today's standards-based curriculum environment in the Curriculum Development chapter (Ch.7), which integrates aims, goals, and objectives.

Follow the curriculum process from start to finish in Part II, Principles of Curriculum that covers Curriculum Design, Curriculum Develop, Curriculum Implementation, and Curriculum Evaluation in that order.

The Sixth Edition of Ornstein and Hunkins' widely popular text has been revised and updated to include balanced coverage of the latest issues, research, and thinking in national and global education and curriculum, including:

- A new chapter on International Education (Ch. 10) examines curriculum and education in six countries: Finland, Turkey, Australia, China, Brazil, and the Republic of South Africa

- This edition includes a major discussion on international testing.
- The Historical chapter has new information on Charles Eliot and William Harris.
- All chapters have been revised and updated, including major revisions to Social Foundations (50% new material).

About the Author

Allan C. Ornstein is a professor of education at St. John's University. He is a former Fulbright Hayes Scholar and has been a consultant for more than 60 different government and education agencies, including the American Federation of Teachers, the National Association of Secondary School Principals, and the Educational Testing Service. Dr. Ornstein has published more than 400 articles and 55 books, recently including *Contemporary Issues in Curriculum, Fifth Edition*; *Class Counts: Education, Inequality, and the Shrinking Middle Class*; *Educational Administration: Concepts and Practices, Fifth Edition*; and *Foundations of Education, Tenth Edition*. Dr. Ornstein's philosophical, social, and economic views are best represented by his recent books, *Class Counts* and *Wealth vs Work: How 1% Victimize 99%*, both written as trade books.

Francis P. Hunkins was a professor of education specializing in general curriculum, curriculum development, curriculum issues, and curriculum theory in the College of Education at the University of Washington for 35 years. Since retiring, Dr. Hunkins has remained active in writing educational textbooks. As a past president, he also remains active in the Association for Teaching and Curriculum.

During his tenure at the University of Washington, Dr. Hunkins served as chairperson of the area of curriculum and instruction (1995—2000). He also consulted widely with school systems around the country. He was a visiting scholar at Monash University in Australia twice and was also a visiting scholar at the Hong Kong Institute of Education in 1999.

Over his career, he has written 21 educational textbooks and numerous articles for educational journals. He makes his home with his wife, Dr. Patricia A. Hammill, in the Seattle area.

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